

SPECIAL AREA SUBJECTS

	T1	T2	T3	
PHYSICAL EDUCATION				PE Trimester Comments
Demonstrates an understanding of concepts and skills				T1
Participates in activities				T2
Follows directions, classroom rules, and procedures				T3
ART				ART Trimester Comments
Demonstrates an understanding of concepts and skills				T1
Participates in activities				T2
Follows directions, classroom rules, and procedures				T3
MUSIC				MUSIC Trimester Comments
Demonstrates an understanding of concepts and skills				T1
Participates in activities				T2
Follows directions, classroom rules, and procedures				T3
COMPUTERS				COMPUTER Trimester Comments
Demonstrates an understanding of concepts and skills				T1
Participates in activities				T2
Follows directions, classroom rules, and procedures				T3
A (-) sign indicates inconsistent performance				

Great Meadows Regional
School District
Central Elementary School
Grade 1 Report Card



ATTENDANCE

Trimester Marking Period	1	2	3	Total
Days Present				
Days Absent				
Days Tardy				

Academic Grade Reporting Key			
4—Exceeding Learning Standards Student performance demonstrates an understanding of knowledge and skills beyond expectations and consistently shows evidence of higher level thinking			
3—Meeting Learning Standards Student performance demonstrates a thorough understanding of the knowledge and skills expected at this grade level. Successfully meets stated grade-level benchmarks.			
2—Approaching Learning Standards Student performance demonstrates a partial understanding of the knowledge and skills expected at this grade level. Progressing towards stated benchmarks.			
1—Not Meeting Learning Standards Student performance does not demonstrate an understanding of the knowledge and skills expected at this grade level. Area of concern that requires support.			
Shaded Blocks Shaded blocks indicate that the standard has not yet been introduced.			

Reading	1	2	3
Reads with sufficient accuracy, fluency and expression			
Uses context to confirm or self-correct word recognition			
Demonstrates rereading as necessary to confirm understanding			
Identifies the main topic and retell key details of a text			
Asks and answers questions to help determine or clarify the meaning of words and phrases in a text			
Identify basic similarities in and differences between two texts on the same			
Describes character, settings, and major events in a story			
Explain the differences between fiction and non-fiction			
Read prose and poetry of appropriate complexity for grade 1 with prompting and support			
Recognizes sight words in context			
Writing	1	2	3
Generates ideas			
Writes complete sentences			
Demonstrates stamina in independent writing			
Uses punctuation appropriately			
Uses capitalization appropriately			
Applies conventions of grammar and usage			
Learns and applies spelling patterns to writing			
Forms letters and numerals correctly			
Spaces letters and words correctly			
Produces neat and legible work			

Speaking and Listening	1	2	3
Participates in classroom discussions actively and appropriately			
Takes turns when speaking			
Clearly expresses ideas orally			
Demonstrates listening skills for information and understanding			
Asks questions to gain information and understanding			

Mathematics	1	2	3
Understands and applies mathematical concepts			
Recalls math facts with accuracy			
Uses a variety of strategies to solve problems			
Demonstrates understanding of addition			
Demonstrates understanding of subtraction			
Demonstrates understanding of numbers up to 120			
Extends the counting sequence			
Identifies shapes and their properties			
Explains mathematical reasoning in verbal and written responses			
Represents and interprets data			
Tells and writes time			
Measures and records length			

Science	1	2	3
Demonstrates understanding of concepts			
Participates to solve scientific investigations			
Applies scientific process skills			

Social Studies	1	2	3
Demonstrates understanding of concepts			
Participates in discussions and classroom activities			
Applies process skills in social studies			

Reporting Key for Behaviors that Support Learning and Social Development
4—Consistently meets expectations
3—Generally meets expectations
2—Progressing towards meeting expectations
1—Not meeting expectations. Area of concern that requires action

BEHAVIORS THAT SUPPORT LEARNING AND SOCIAL DEVELOPMENT	1	2	3
Follows written directions			
Follows oral directions			
Follows classroom routines and procedures			
Works independently			
Works cooperatively			
Maintains attention to teacher-directed lessons			
Completes classwork and tasks in a timely manner			
Completes homework			
Participates in class and is engaged during lesson activities			
Accepts responsibilities for personal decisions and actions			
Demonstrates effort			
Produces best work			
Exercises self-control			
Demonstrates respect for authority			
Respects the rights and feelings of others			
Deals appropriately with personal needs and feelings			